



CEDAR HILL PREP SCHOOL

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Application for Enrollment Part Two | Application for candidates applying for Kindergarten

Confidential recommendation and request for school records.

To Parent/Guardian: Please fill out section A and give it to the child’s school to complete and and mail to the school.

Section A

Name of student _____ Date of birth _____

I hereby authorize to release my child’s school records.

Signed (Parent/Guardian) _____ Date _____

Section B

To the Preschool Teacher: Please complete the Kindergarten Assessment Summary.

Check the most appropriate response.

Part 1. Social/Emotional Development

	Excellent	Good	Emerging	Needs Improvement
Self-directed				
Demonstrates good self-control				
Is comfortable with adults				
Is confident with peer relationships				
Cooperates in class activities				
Is willing to try new activities				
Solves problems without verbal or physical aggression				
Interacts well with peers in unstructured play				
Makes easy transition from activity to activity				
Is able to wait turn				
Uses classroom material responsibly				
Can share with others				

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Part 2 - Group Dynamics/Skill Development	Excellent	Good	Emerging	Needs Improvement
Listens attentively				
Participates in discussions				
Participates well in small groups				
Participates well in large groups				
Follows directions				
Works cooperatively				
Respects others feelings/property				
Follows classroom routines/rules				
Can focus on one task				
Completes tasks				
Expresses self when required				
Uses materials appropriately				
Speaks clearly				
Part 3 - Cognitive and Language Development	Excellent	Good	Emerging	Needs Improvement
Recognizes first name				
Can write first name				
Can write first name using upper and lower case letters				
Can write alphabet in upper case letters				
Can write alphabet in lower case letters				
Knows all letter sounds				
Can distinguish/say rhyming words				
Can re-tell a story in sequence				
Can differentiate/identify numbers and alphabets				
Recalls main idea of simple story				
Can identify and tell numbers 1 - 31				
Classifies like objects (size,color)				
Understands one to one correspondence				

Knows approximately _____ upper case letters

Knows approximately _____ lower case letters

Part 4 - Fine and Gross Motor Skills	Excellent	Good	Emerging	Needs Improvement
Has the correct pencil grip & can properly form letters & numbers				
Uses crayons properly and colors within lines				
Uses scissors properly and cuts following the dotted line of squares and circles				

_____ Right hand dominance

_____ Left hand dominance

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Can identify the following shapes: (please check).

Circle _____ Square _____ Triangle _____ Rectangle _____

Oval _____ Octagon _____ Diamond _____ Heart _____

Can copy shapes: (please check).

Circle _____ Square _____ Triangle _____ Rectangle _____

Oval _____ Octagon _____ Diamond _____ Heart _____

Can recite:

Full name _____ Address _____ Birthday _____

Follows directions well:

One step _____ Two steps _____ Three steps _____

Please provide us with a general statement of your professional assessment at this time of this child's readiness to be in Kindergarten this fall:

Teacher Signature _____ Date _____

Director's Signature _____ Date _____